**PSHCE**

**Healthy Relationships**

We will explore committed loving relationships, civil partnerships and marriage.

We will think about our actions, behaviour and consequences.

We will explore working collaboratively and sharing goals.

We will explore disputes, conflict, support, negotiation and compromise.

We will also look at privacy, sharing and personal boundaries.

**Computing**

We will use a coding software programme to create and publish:

1. Headers and Paragraphs
2. Ordered and Unordered Lists
3. Tables

**Class 3**

**Knowledge Map**

**Spring Term**

**DT**

We will learn the purpose and how to use more technical tools such as bradawl and hand drills.

We will understand the different properties of materials and how they can be combined to achieve a desired effect.

We will understand how to incorporate a motor and switch into a model.

**Science**

**Earth and Space**

We will describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

We will describe the movement of the Moon relative to the Earth.

We will describe the Sun, Earth and Moon as approximately spherical bodies.

We will use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.

**Geography**

We will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

We will use the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.

We will locate the world’s countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

**Music**

We will recognise styles, find the pulse, recognise instruments, listen and discuss all dimensions of music.

We will internalise, understand, feel and know how the dimensions of music work together.

We will sing and learn about singing and vocal health.

We will play a classroom/band instrument in a group/band ensemble.

We will create own response, melodies and rhythms and record them.

**History**

**The Elizabethans**

We will be looking at 5 sequential enquiries:

1. What do we understand by Elizabethan times?
2. What does Elizabeth’s visit to Kenilworth Castle tells us?
3. Elizabethan times: How safe was it?
4. Does the story of Sir Francis Drake tell us all we need to know about the Tudor World?
5. Beyond Elizabeth’s Court? What was it like to live in Elizabethan times?